





# Cycling promotion and the world of a child

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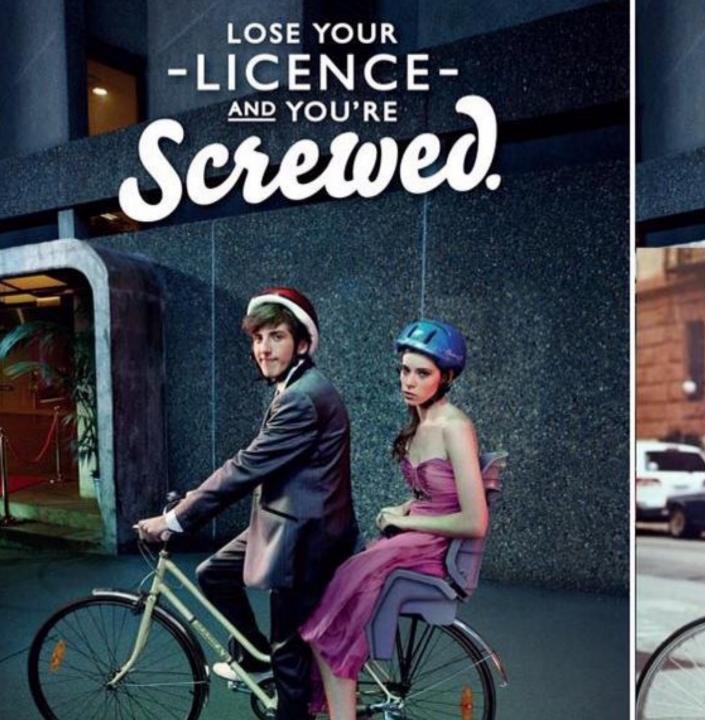












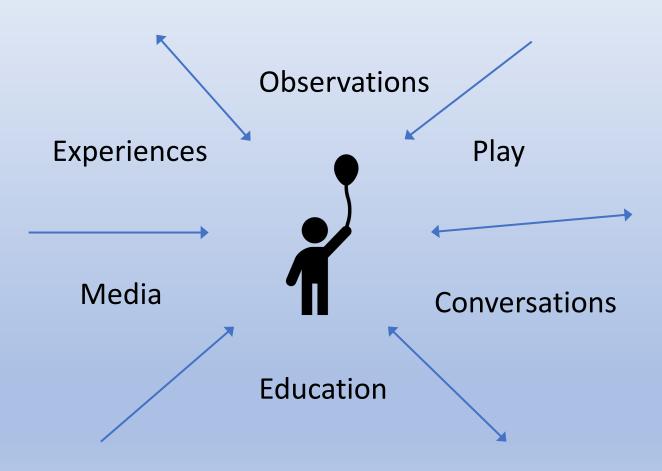
MEANWHILE
- OUTSIDE OF
Australia.





'Cycling behaviour therapy' with Jacqui!

#### Think back to your childhood....



Think of any cycling-related message:

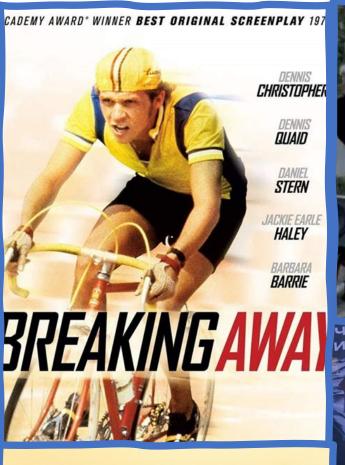
- How did you receive it?
- What was the message?
- Did it raise any thoughts?
- How did it make you feel?











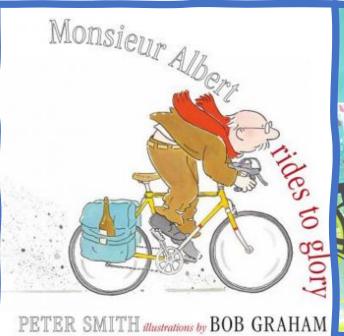






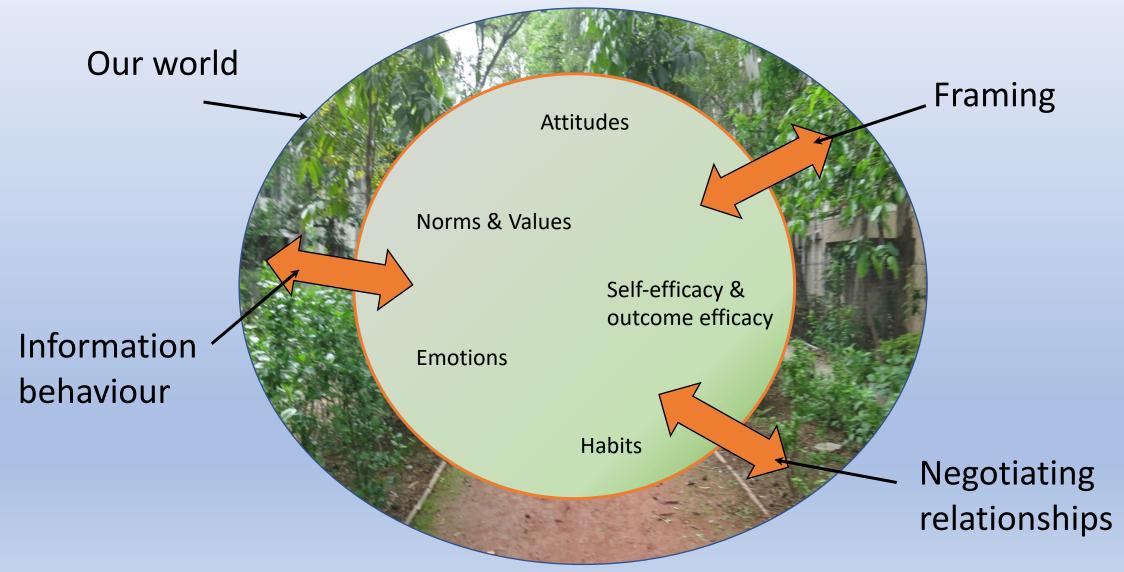
Roads are for cars, not Lycra louts







### So what makes us move the way we do?



#### Travel behaviour- One crazy confusing ride!

Many attributes and issues

Involves skills, protocols and navigation

Pervasive presence

Requires preparation

Everyday occurrence

Confronted with different situations

Occurs in public

Can be emotional

Involves co-operation

#### Add children to the mix for extra complexity

Impressionable learners

Complex decisionmaking environment

Safety concerns

Need for play & friendship

Need for independence

Set up habits and skills

for life

Need for activity

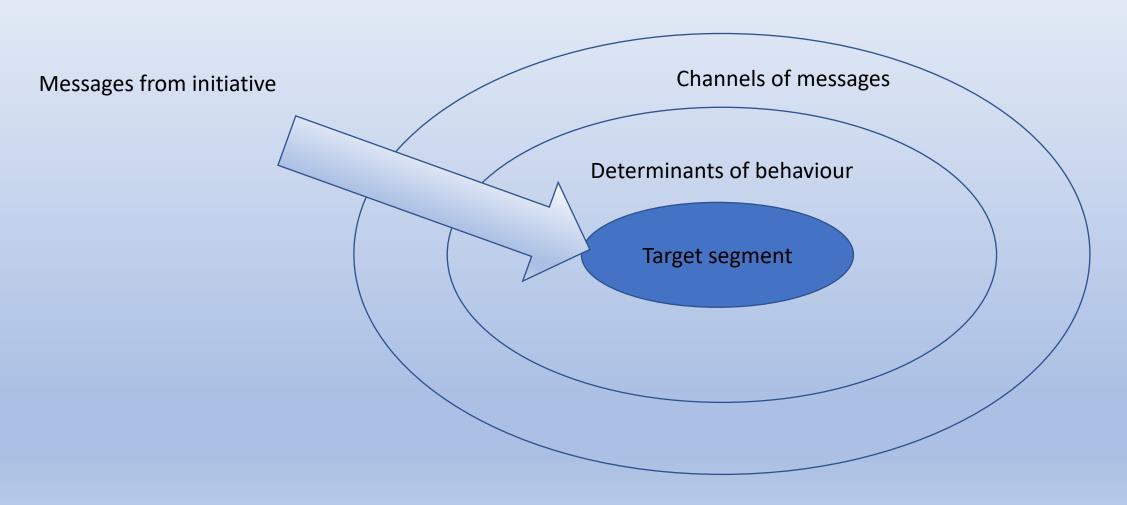
Cultivate community minded caring citizens

Good for the future – equity and environment





### Choose your own advocacy story



## Some potential initiatives

- Children's books
- Integration of cycling competency into schools and when obtaining a driver's license
- A lesson plan to learn about the confusion, compassion & competencies of sharing the road targeting year 10 pdhpe students
- Gamify cycling experiences for teenagers – interactive cycling route maps to schools (add stories, pictures, kms etc.)
- **Spotto** sustainable transport
- On your way in May month of making a transport commitment

- Events that allow parents to try new forms of family bikes
- Allowances for bikes for those that choose to cycle to school
- Art exhibitions celebrating cycling with participation from children
- Shared zone's for suburban streets without footpaths
- Collaborations with, and workshops and guidelines for media producers that target children
- Better regulation around unhealthy advertising beyond junk food

You don't need fully designed initiatives, just any pieces of the puzzle ...

#### Education Media Conversation Experience Observation Play Other

#### TARGET SEGMENT

- Children or carers?
- Gender/culture/age
- Activity (school trips, short trips etc)
- Previous cycling
- Socio-economic background
- Location

**MESSAGE** 

Framing

Negotiating relationships

Information behaviour

## BEHAVIOURAL DETERMINANTS

- Norms & Values
- Self/Outcome efficacy
- Emotions
- Attitude
- Habit

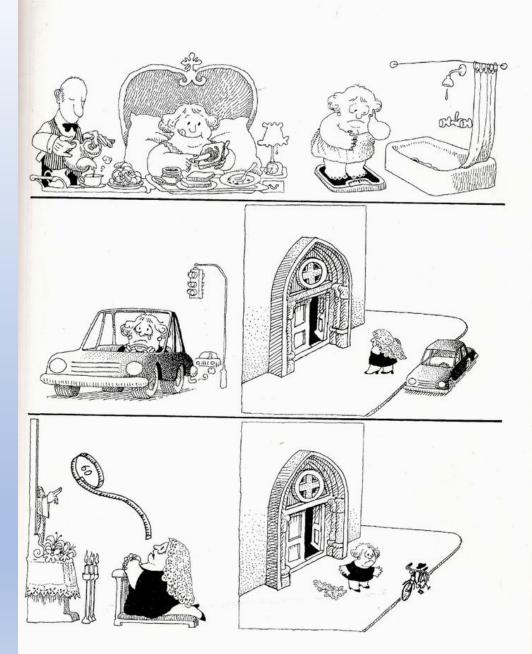
Barriers to making initiatives effective, accepted and possible?

For collaboration / or copy of the book contact:

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RIP Joaquin Salvador Lavado aka Quino 30/09/2020